First Work Term (APSC 110) – Experiential Assignment

Objective
The experiential assignment allows you to reflect on your first co-op work experience, the skills you have gained, and the skills that you need to develop for success in future work terms. Your first co-op experience forms the foundation from which you will build your career; by reflecting on the experience you can ensure you are fully capturing the skills you can offer future employers and those you need to acquire or further develop.

Instructions
Answer each of the following questions (max. 200 words per answer):

1. What did you learn from your job search for this position? What do you intend to do the same and what will you do differently when seeking your next co-op position?
2. What technical skills and soft skills (or non-technical skills) have you acquired or further developed during your work term? Which skills have you found to be most important thus far in your term?
3. Discuss how during your work term you have utilized or improved your:
   a. Communication
   b. Emotional Intelligence (Take an Emotional Intelligence Online Quiz to help you with this question.)
4. What have you learned about your own work preferences that might help you in deciding the direction of your future work terms (i.e., management/supervision style, type and nature of job duties, level of responsibility, work environment, etc.).
5. What is the status of your learning objectives for this work term? Discuss one goal you have completed and what you did to make it successful. If you haven’t completed any goals yet, highlight one of them and discuss how you will set yourself up for success to complete the goal.
6. What has been the biggest challenge that you have faced in your first co-op experience?
7. What has been your greatest accomplishment in your first co-op work experience?
8. Describe your ability and confidence with communicating your skills and ideas in the workplace this term. Has this helped or hindered your success this term?

Submission
Submit your responses in Canvas on or before the deadline outlined in the Work Term Checklist (https://coop.engineering.ubc.ca/engineering-co-op/current-students/undergraduate-checklist/).

Grading
Your Experiential Assignment responses will be assessed as follows:

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<tr>
<th>Level</th>
<th>Description</th>
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<td>Excellent</td>
<td>Articulate, interesting, and engaging responses that convey your self-analysis and reflection to the reader in fully developed and easily read answers; free from any grammatical or spelling errors.</td>
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<td>Good</td>
<td>Well-written responses providing clear reflection, description and analysis of skills and development over the work term contributing to future employment. May have a few grammatical or spelling errors.</td>
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<tr>
<td>Satisfactory</td>
<td>Addresses questions but provides limited evidence of reflection of development and challenges; simplistic, basic responses demonstrating little consideration for future career development. Average written response with grammatical, punctuation and/or spelling errors.</td>
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<tr>
<td>Unsatisfactory</td>
<td>Poorly written and or incomplete responses to questions. Little to no consideration of reflection and self-awareness of the work term experience and for future employment. Provides few examples. May have multiple grammar, punctuation and/or spelling errors.</td>
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